

2020

(Held in 2021)

BOTANY

(Major)

Paper : 5.3

(**Cytogenetics, Plant Breeding and Biometrics**)

Full Marks : 42

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

GROUP—A

(Marks : 21)

1. Choose the correct answer : 1×2=2

(a) In trisomy, the number of chromosomes
can be written as

(i) $2n - 1$

(ii) $2n + 1$

(iii) $2n - 3$

(iv) $2n + 3$

(b) A mechanism that can cause a gene to move from one linkage group to another is

- (i) translocation
- (ii) duplication
- (iii) crossing-over
- (iv) inversion

2. Answer the following as directed : $2 \times 2 = 4$

(a) In *Drosophila*, sex is determined by

- (i) X and Y chromosomes
- (ii) ratio of pairs of X-chromosomes to the pairs of autosomes
- (iii) ratio of number of X-chromosomes to the sets of autosomes
- (iv) None of the above

(Choose the correct answer)

(b) On the basis of Mendel's observations, predict the results from the following crosses with peas :

- (i) A tall (dominant and homozygous) variety crossed with a dwarf variety.
- (ii) The progeny of (i) crossed with the original dwarf parent.

3. Answer any *three* of the following : $5 \times 3 = 15$

(a) Discuss the outcomes of Mendel's experiment briefly with the help of suitable schematic diagrams.

- (b) Define the following :
Recurrent and Non-recurrent
parent, BC2
- (c) Write a short note on heterosis or
inbreeding depression.
- (d) Define Hardy-Weinberg equilibrium.
What assumptions must be met for a
population to be in Hardy-Weinberg
equilibrium?
- (e) With the help of appropriate diagrams,
discuss paracentric and pericentric
inversion.

GROUP—B

(Marks : 21)

4. Answer any *three* of the following questions :

7×3=21

- (a) How would you test to see if two genes
are linked? What is the relationship
between centiMorgan and recombina-
tion frequency? What effect does
crossing-over have on linkage? Discuss
how the linked genes segregate
together while crossing-over produces
recombination between them. 2+1+1+3=7
- (b) What are autopolyploids? Explain why
autopolyploids are usually sterile,
whereas allopolyploids are often fertile.
Discuss the role of allopolyploids in
evolution. 1+3+3=7

- (c) Define hybridization. Describe in brief the various steps in hybridization process. Does selection play any role in the final outcome of hybridization experiment? Discuss. $1+4+2=7$
- (d) How is the Chi-square goodness of fit test used to analyse genetic crosses? What does the probability associated with a Chi-square value indicate about the result of a cross? $5+2=7$
- (e) Answer the following : $3+2+2=7$
- (i) Why do species do have a characteristic number of chromosomes? Why is it not like some individual of the same species have $2n = 18$ and other have $2n = 24$?
 - (ii) Trisomics have more developmental problems than triploids. Can you suggest a reason why?
 - (iii) Geneticists often carry out reciprocal crosses when they are studying the inheritance of traits. Why do geneticists use reciprocal crosses?

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